



West Lodge School

A co-educational prep school for 3-11 year olds

PERSONAL SPECIFICATION – Early Years Foundation Stage (EYFS), Key Stage 1 (KS1) and Key Stage 2 (KS2) Teacher

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status Educated to good honours degree level Evidence of continuing professional development relevant to the post Training in the relevant strategies suitable to post eg: literacy and numeracy interventions, dyslexia, ASD 	<ul style="list-style-type: none"> Appropriate first aid training 	Application form Certificates
Experience	<ul style="list-style-type: none"> Experience as a Primary school Teacher Experience of working with pupils with additional needs – learning, emotional, social and behavioural The monitoring, assessment recording and reporting of pupils' progress Demonstration of high expectations of pupils' achievements and behaviour Able to personalise learning to meet the needs of all pupils An awareness of safeguarding and Child Protection issues Evidence of consistently good or excellent teaching Proven successful behaviour management strategies 	<ul style="list-style-type: none"> Knowledge and understanding of supporting the successful integration of children from different backgrounds A good understanding of strategies to manage change Up-to-date knowledge of educational developments 	Application Form Interview References
Training	<ul style="list-style-type: none"> Well informed about current developments in education and in raising standards Commitment to further training to improve teaching and learning and personal skills 		Application Form Interview
Personal	<ul style="list-style-type: none"> Able to work flexibly and under pressure A calm and caring nature in dealing with the challenges of the role Good at taking initiative Able to set & sustain high standards in all areas Commitment to the spiritual, moral, social and cultural development of pupils Commitment to maintain values and ethos that nurture and safeguard children A commitment to participate fully in the performance management cycle An ability to communicate effectively with parents/carers 	<ul style="list-style-type: none"> Excellent attendance record 	Application Form Interview References

westlodge.org.uk

Robert Francis BEd (Hons)
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Skills, knowledge & understanding	<ul style="list-style-type: none"> • Good verbal and written communication skills • An ability to monitor, evaluate and develop assessment strategies, set targets and provide appropriate feedback to progress learning in the early years • Demonstrate effective use of ICT in Teaching and learning • Ability to self-evaluate learning needs and actively seek learning opportunities • Understanding of principles of child development and learning processes and in particular, barriers to learning • Work constructively as part of a team understanding classroom roles and responsibilities and your own position • Understanding of the importance of excellent pastoral care • To be proficient in the use of IT as a teaching and support tool 		Application Form Interview References
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